



7th Grade Math Syllabus

2018 – 2019

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Note: Best time to contact is after school

I. INTRODUCTION

Course Overview

Welcome to 7th grade! Math this year will build on knowledge gained in previous grades and focuses on developing six main areas of understanding: proportional relationships; solving problems using scale factor; basic operations with rational numbers; solving expressions, linear equations and inequalities; finding area and volume; percent increase and decrease; interest; probability; statistics and 2D and 3D geometry. In alignment with the Common Core standards, we will be continuing with the Eureka Math curriculum this year.

II. EXPECTATIONS/PROCEDURES

My pledge to you as a student:

- I will respect who you are.
- I will trust you until you give me a reason not to.
- I will work with you to meet our learning goals.
- I will offer extra help when you need it.

My expectations of you as a student: (These will be referred to as the “High 5” during class)

- **RESPECT**
 - You will be respectful of yourself, your classmates, time, materials, the school and your teacher.
- **RESPONSIBILITY**
 - You will come to class with all materials (binder, eraser and at least two sharpened pencils) as well as completed homework (if applicable) or other assignment. Know that you are responsible for your learning and I will help you along the way!
- **ENGAGEMENT**
 - You will be present in class, participate and ask questions.
- **MOTIVATION**
 - You will do your best on assignments, stay positive and focused on your goals.

- **ACCOUNTABILITY**

- You will have accountability for your actions (your actions, your consequences).

Students who choose to not follow classroom or school expectations may be required to fill out a Behavior Reflection Sheet which will require parent signature.

*As always, all rules, procedures, and expectations of the school are enforced at all times in my classroom. Please refer to the Student Handbook for additional information on Student Code of Conduct.

Classroom Procedures

Entering the classroom: Students are to enter the classroom quietly (not silent, but not distracting to those who have already began their work) and refer to the board to see what materials are needed for that day and gather these materials. Students must be seated in their seat with their materials when class begins. They should assist others as needed with gathering required supplies.

Warm-up: Every class will begin with a warm-up assignment. Once you enter the classroom, promptly begin working on the activity.

Arriving tardy: If you are not in your seat with your materials when class begins, you are tardy. DO NOT interrupt class when you arrive tardy; get to work immediately upon arriving to class. If you have a pass, you may place it in the designated bin on the teacher's desk. Otherwise, you will be required to fill out a Tardy Reflection Sheet. Three unexcused tardies will result in a referral.

Moving around the classroom: For everyone's safety, always walk in the classroom. Go directly to your intended location and then back to your working space.

During instruction: Give the speaker your full attention, whether that is Mrs. Wood, another classmate or a substitute. Do not talk or sharpen your pencil during instruction time, as this is distracting to those around you.

Using classroom materials: Take, use and replace all materials in a respectful manner. Always keep walkways clear of personal and classroom materials.

Using the restroom/water fountain: Use hand signal, get agenda signed and sign out once approval has been given. If at all possible, wait until instructional time is over. Do not ask to go during the first or last 10 minutes of class.

Asking for help during seatwork: Remember to ask at least two classmates for help before asking the teacher (if voice level permits talking). Once I have helped you with a problem/concept, you will be expected to help others with that same question as needed.

Working with partner/groups: You are responsible for your own work as well as being supportive and helpful to your group members.

How I will get your attention: This may vary throughout the year, but will include saying "High 5" and counting down from 5, clapping rhythm or student call back (i.e. Teacher says "Holy Moly", students say, "Guacamole"). At that point, you need to direct your attention towards me and wait silently for instruction.

III. ACADEMICS

Year-at-a-Glance

The school year will be divided into six modules:

Module 1: Ratios and Proportional Relationships

Module 2: Rational Numbers

Module 3: Expressions and Equations

Module 4: Percent and Proportional Relationships

Module 5: Statistics and Probability

Module 6: Geometry

Grading

Students will take weekly Quizzes, a Module Assessment* at the middle and end of each module covering the topics learned within the module and will also complete projects when applicable. Interactive notebook quizzes will be given once a month.

*Note: If a student scores an 84 or below (this correlates to a “C+”) on any Module Assessment, he/she will have the opportunity to complete test corrections. This form must be signed by the student and a parent/guardian and returned within a week after receiving the graded assessment.

Please refer to the Student Handbook for additional information on the Grading System.

Homework

Homework will not be assigned on a regular basis. However, when it is assigned, a reminder will be placed on the white board and students will need to write it in their agenda. I strongly encourage families and students to sign up for Remind as I will make every effort to send out assignments on this app (see my website for sign-up information). **Late homework is not accepted. On the day that homework is due, it will be checked for completion, but individual assignments will not be graded.** Five missing homework assignments within a trimester will result in a referral.

Absences and/or Make-up Procedures

When a student is absent, all missed work must be completed. When the student returns, it is his/her responsibility to check the missed work binder and file to make sure he/she is aware of all assignments/class work. The time generally allowed to complete this work without a penalty will be the number of days the student was absent. For example, if a student was absent for one day, then he or she will have one day to make up any missed work. Again, **IT IS THE STUDENT’S RESPONSIBILITY TO SEE WHAT THEY MISSED AND TO COLLECT ANY MISSING ASSIGNMENTS.**

Please refer to the Student Handbook for additional information on make-up procedures.

IV. OTHER

Supplies

Students are expected to come to class prepared each day. Pencils will be the only writing utensil allowed. The following supplies will be used in 7th grade math:

- Binder with dividers
- Loose leaf paper
- Multiple sharpened pencils (a minimum of 2)
- Large eraser
- Composition notebook
- Colored pencils

If you need help purchasing supplies, please reach out to me via email or see me after school. I will be happy to help in any way I can.

Extra Help

I want to work with you to make this year successful for you. In order to do that, you must do your part in completing your work and asking for help when you do not understand. I am available for extra help on Tuesdays and Thursdays after school until 4:45. Before you will be allowed to stay, a parent/guardian must sign a permission form and return it to me **PRIOR** to staying to ensure that you have transportation after school hours.



Syllabus Scavenger Hunt

Directions: Complete all questions below and leave attached to packet. Once complete, your teacher will review.

- 1) What are the five expectations of you as a student?
 - 1)
 - 2)
 - 3)
 - 4)
 - 5)
- 2) How many modules will we be covering this year? _____
- 3) Interactive notebook quizzes will happen ____ time(s) per month.
- 4) How long do you have to make-up an assignment if you were absent?
- 5) What do you have to complete before you will be allowed to complete test corrections? Who must sign?
- 6) Is late homework accepted?
- 7) What should I do upon entering the classroom?
- 8) What is the only writing utensil allowed?
- 9) If you need help purchasing supplies, when/how should you speak to Mrs. Wood about this?
- 10) When is extra help available after school?
- 11) What must I do in order to be eligible for extra help after school?



Parent Syllabus Acknowledgement Form

I acknowledge that I have read and understand the 7th grade math syllabus.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Please return this page only to Mrs. Wood by Tuesday, September 4, 2018.

Thank You!